

MYP Calender - Grade - 9

Weeks	Unit number	Number of weeks	Duration of Unit		Type of Assessment	Assessment Criteria	Content	Note
			Planned Start Date	Planned End date				
English 12 weeks	1	4	04-Jul	05-Aug	IA - Unit 1 Summative	Criterion B: Organisation Criterion C: Producing Text	Travelogs, Travel Journals - London, McLeodganj, Travel Brochure- Varanasi/ Lucknow	
	2	5	08-Aug	09-Sep	IA - Unit 2 Summative	Criterion A: Analysis Criterion C: Producing Text	Plays - The trial, There can only be one	
	3	3	12-Sep	30-Sep	IA - Unit 3 Summative	Criterion A: Analysis Criterion D: Using language	Poetry - The road not taken; Story - The snake and the mirror	Autum Break from 1 - 7 October
10 - October - 24 October 2022					Term-end 1	Criterion A: Analysis Criterion B: Organisation Criterion C: Producing Text Criterion D: Using language	Syllabus covered in term 1 will be considered	
English 15 weeks	4	5	01-Nov	02-Dec	IA - Unit 4 Summative	Criterion A: Analysis Criterion B: Organisation	Wonder by R J Palacio; Part 1 - First day Jitters; Part 4 - Didn't sit with August the first day of school; Part 8_The Shift; Extended Reading: Novel Wonder	
	5	5	05-Dec	20-Jan	IA - Unit 5 Summative	Criterion C: Producing Text Criterion D: Using language	A Truly Beautiful Mind; Article from inside science journal: Robotic Hands	Winter break from 1 January - 15 January
	6	5	23-Jan	24-Feb	IA - Unit 6 Summative	Criterion B: Organisation Criterion D: Using language	Documentries-Animal rights/Letters to editor; Data based articles: Extract from report on western ghats	
1- March - 20 March 2023					Term-end 2	Criterion A: Analysis Criterion B: Organisation Criterion C: Producing Text Criterion D: Using language	Syllabus covered in term 2 will be considered	
Hindi 13 weeks	1	6	04-Jul	05-Aug	IA - Unit 1 Summative	सुनना	1- दो बैलों की कथा (कहानी) प्रेमचंद 2-मेरे संग की ओरते (संस्मरण) मृदुला गर्ग ,भाषा व्यवहार और रचना अभिव्यक्ति	
	2	4	08-Aug	09-Sep	IA - Unit 2 Summative	लिखना	1-पानी में घेर हुए लोग(काविता)- केदारनाथ सिंह , 2-जादू टूटता है (कहानी)-केलाश बनवासी,भाषा व्यवहार और रचना अभिव्यक्ति	
	3	3	12-Sep	30-Sep	IA - Unit 3 Summative	बोलना	1-प्रेमचंद के फटे जूते(व्यंग्य)हरिशंकर परसाई ,2- ल्हासा को और(यात्रा वृत्तंत) राहुल सांकृत्यायन ,भाषा व्यवहार और रचना अभिव्यक्ति	Autum Break from 1 - 7 October
10 - October - 24 October					Term-end 1		Syllabus covered in term 1 will be considered	
Hindi 15 weeks	4	5	01-Nov	09-Dec	IA - Unit 4 Summative	पढ़ना, लिखना	1-साँवले सपनों की याद (संस्मरण) , 2-सवेया (काविता) रहीम , नरोत्तम दास ,देव , भाषा व्यवहार और रचना अभिव्यक्ति	
	5	5	12-Dec	20-Jan	IA - Unit 5 Summative	बोलना ,पढ़ना	1-रीढ़ की हड्डी(एकांकी)जगदीश चन्द्र माथुर , 2-केदी और कौकेला (काविता) माखन लाल चतुर्वेदी ,भाषा व्यवहार और रचना अभिव्यक्ति	Winter break from 1 January - 15 January
	6	5	23-Jan	24-Feb	IA - Unit 6 Summative	सुनना ,बोलना	1- इस जल प्रलय में (रिपोताज) फणौश्वर नाथ रेणू , 2-नई सदी का नया रिक्शा (कहानी) राजेंद्र रावे व स्मिता सेही ,भाषा व्यवहार और रचना अभिव्यक्ति	
1- March - 20 March					Term-end 2		Syllabus covered in term 2 will be considered	
Individuals and societies 12 weeks	1	6	04-Jul	12-Aug	IA - Unit 1 Summative	Criterion B: Investigating (i,ii,iii) Criterion C: Communicating (i,ii,iii) Criterion D: Thinking Critically (i &ii)	What is Democracy? What is Democracy; Features of Democracy; Why Democracy; Broder meaning of Democracy Democracy in International Organization(UNO)Electoral Politics: Why Election?; What is our system of election?; What makes election in India democratic? Constitutional Design Democratic constitution of South Africa; Why Do we need constitution?; Making of Indian constitution; Guiding values of Indian constitution. Working of Institutions How major policy decisions taken?; Parliament; Political executive; Judiciary; Prime minister and cabinet	
	2	4	16-Aug	03-Sep	IA - Unit 2 Summative	Criterion A: Knowing and understanding (i & ii) Criterion B: Investigating (ii & iii)	Population: India's population size and distribution, population density; Population is a resource or Liability for a country; Population growth and process of population change; National Population PolicyDeterminants of Quality Population: Economic activity; Quality of population: Education; Health Unemployment and its types: Seasonal, Disguised and Educated unemployment; Poverty as a challenge sustainable societies (SDG 11) two typical cases of poverty; 2) poverty as seen by social scientist; 3) poverty estimates; 4) vulnerable groups; 5) interstate disparities; 6) global poverty scenario; 7) causes of poverty; 8) anti poverty measures 9) the challenges aheadFood security : Meaning of Food security; Who are food insecure; Calamity /disaster; Public Distribution System; Rationing BPL CARD Antyodaya Anna Yogna (AAY); Minimum Support Price; Buffer stock; Issue price; Fair price shops	
	3	2	05-Sep	30-Sep	IA - Unit 3 Summative	Criterion B: Investigating (I,II,III, IV) Criterion C: Communicating(I,II,III)	Nazism and the rise of Hitler: Germany & treaty of Versailles Political Factionalism in Germany Racial State Concentration Camps Impact of Nazism on world	Autum Break from 1 - 7 October
10 - October - 24 October					Term-end 1	Criterion A: Knowing and understanding Criterion B: Investigating Criterion C: Communicating Criterion D: Thinking Critically	Syllabus covered in term 1 will be considered	

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			Planned Start Date	Planned End date				
Individuals and societies 15 weeks	4	4	01-Nov	24-Dec	IA - Unit 4 Summative	Criterion A: Knowing and understanding (i,ii) Criterion B: Investigating (I,II,III, IV) Criterion D: Thinking Critically(i&iii)	India size and Location: Delhi, India and world; India's neighbors; Delhi's neighbours; Physical features of India: Major physiographic divisions; The Himalayan Mountains; The Northern plain & Coastal Plain; The Peninsular Plateau; The Indian Desert; The Island Drainage: Himalayan/Perennial rivers; Penincular Rivers Lakes; Role of Rivers in the Economy, River Pollution Climate:Concept; Ecosystem; Types of vegetation; Wildlife; Conservation The French Revolution: French society in the late 18 century; Three Estates; Subsistence crisis; Mercantilism & Rise of middle-class; 18th century Enlightenment: Ideas of three philosophers Beginning of French Revolution: French treasury; Calling of estate general meeting; Formation of National Assembly (June); Storming of Bastille (July 1789) Constitution of 1791; Towards Republic: Rise of Jacobins, Reign of terror; What happened to women and slaves; Rule of Directory and Rise of Napoleon What continued : Legacy of French Revolution; Socialism in Europe and the Russian revolution: Ideas of Liberals, Democrats & Radicals; Industrial Society & Social Change; Bloody Sunday; February Revolution; October Revolution; Impact on USSR, India & other countries; Stalin's Policies; Role of USSR in the world war	
	5	6	16-Jan	31-Jan	IA - Unit 5 Summative	Criterion A: Knowing and understanding (i,ii) Criterion B: Investigating (I,II) Criterion D: Thinking Critically (ii &iv)	Colonialism & Communities on Periphery; Communities on Periphery: Forest Society & livelihood, Colonial Forest Policy: War & deforestation, Commercial Forestry, 1st and 2nd W. War impact on forests; Forest Act; New Trades and Employment; Forest Rebellion: one case study: Bastar Our Democratic Rights-Different Countries Case studies, Human Rights	Winter break from 1 January - 15 January
	6	5	01-Feb	24-Feb	IA - Unit 6 Summative	Criterion B : Investigating (iii & iv) Criterion C: Communicating (i,ii,iii) Criterion D: Thinking Critically (i,ii)	Exploring rural economy: 1) Organisation of production; 2) farming activities; 3) Non farming activities; Climate controls: Factors influencing India's climate; The Indian monsoon; Onset and withdrawal of monsoon; Distribution of rainfall; The season; Monsoon as a unifying bond Natural Vegetation and wildlife, Factors affecting vegetation; Relief (land and soil); Climate (temperature, sunlight and precipitation)	
1- March - 20 March					Term-end 2	Criterion A: Knowing and understanding Criterion B: Investigating Criterion C: Communicating Criterion D: Thinking Critically	Syllabus covered in term 2 will be considered	
Math 12 weeks	1	4	04-Jul	29-Jul	IA - Unit 1 Summative	Criterion A: Knowing and understanding Criterion C: Communicating	Rational Numbers, Irrational Numbers (Non Rational Numbers), Rationalization of numbers; Real Numbers Representation of real numbers on number line (rational & irrational numbers), successive magnification, Laws of Exponents with integral powers, Rational exponents with positive real bases (allowing learner to arrive at general laws) Operations of Real number	
	2	6	01-Aug	09-Sep	IA - Unit 2 Summative	Criterion A: Knowing and understanding Criterion D: Applying mathematics in real life	Polynomials; Coordinate geometry; Linear equation in two variables	
	3	2	12-Sep	24-Sep	IA - Unit 3 Summative	Criterion B: Investigating patterns Criterion D: Applying mathematics in real life	Euclid definition; Triangles; Quadrilaterals; Circles	Autum Break from 1 - 7 October
10 - October - 24 October					Term-end 1	Criterion A: Knowing and understanding Criterion B: Investigating patterns Criterion C: Communicating Criterion D: Applying mathematics in real life	Syllabus covered in term 1 will be considered	
	4	7	31-Oct	17-Dec	IA - Unit 4 Summative	Criterion B: Investigating patterns Criterion C: Communicating	Introduction to trigonometry; Trigonometric identities;	
	5	5	19-Dec	04-Feb	IA - Unit 5 Summative	Criterion A: Knowing and understanding Criterion D: Applying mathematics	Areas: Area of a triangle using Heron's formula (without proof) and its application in finding the area of a quadrilateral; Surface areas and Volumes: Surface areas and volumes of cubes, cuboids, spheres (including hemispheres) and right circular cylinders/cones.	Winter break from 1 January - 15 January

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Math 15 weeks	6	3	06-Feb	25-Feb	IA - Unit 6 Summative	Criterion C: Communicating Criterion B: Investigating patterns	Statistics - Context setting, primary data, secondary data, Graphical representation of data: bar graph, histogram with uniform width and varied width, grouped frequency distribution table, Frequency Polygon, Measures of Central Tendencies: Mean, Median and Mode of ungrouped data, significance and uses of all central tendencies, Probability - Experimental approach	
1- March - 20 March					Term-end 2	Criterion A: Knowledge and understanding Criterion B: Investigating patterns Criterion C: Communicating Criterion D: Applying mathematics in real life	Syllabus covered in term 2 will be considered	
Term 1 Science STEM 12 weeks	1	4	04-Jul	30-Jul	IA - Unit 1 Summative (tentatively on 4 Aug.)	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	CHAPTER 1: CELL- THE FUNDAMENTAL UNIT OF LIFE CHAPTER 2: MATTER IN OUR SURROUNDINGS CHAPTER 3: CHAPTER 6: MOTION	
	2	4	01-Aug	27-Aug	IA - Unit 2 Summative (tentatively on 3 Sept.)	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	CHAPTER 4: TISSUES CHAPTER 5: MATTER AROUND US- PURE OR IMPURE CHAPTER 6: FORCE AND LAWS OF MOTION	
	3	4	29-Aug	24-Sep	IA - Unit 3 Summative (tentatively on 10 Oct.)	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	CHAPTER 7: HEALTH AND DISEASES CHAPTER 8:WORK AND ENERGY	Autum Break from 1 - 7 October
					Term-end 1	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	Syllabus covered in term 1 will be considered	
Term-2 Science STEM 15 weeks	4	5	31-Oct	09-Dec	IA - Unit 4 Summative (tentatively on 7 Dec.)	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	CHAPTER 9: ATOMS AND MOLECULES CHAPTER 10: DIVERSITY IN LIVING ORGANISMS CHAPTER 11: OUR ENVIRONMENT	
	5	5	12-Dec	21-Jan	IA - Unit 5 Summative (tentatively on 16 Jan)	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	CHAPTER 12: STRUCTURE OF ATOM CHAPTER-13 SOUND CHAPTER 14- ENVIRONMENTAL PROBLEMS AND THEIR SOLUTIONS	Winter break from 1 January - 15 January
	6	5	23-Jan	25-Feb	IA - Unit 6 Summative (tentatively on 25 February)	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	CHAPTER 15: GRAVITATION CHAPTER 16: FOOD RESOURCES	
					Term-end 2	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	Syllabus covered in term 2 will be considered	

Weeks	Unit number	Number of weeks	Duration of Unit		Type of Assessment	Assessment Criteria	Content	Note
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Term 1 Science Non-STEM 16 weeks	1	4	04-Jul	30-Jul	IA - Unit 1 Summative (tentatively on 4 Aug.)	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	CHAPTER 1: CELL- THE FUNDAMENTAL UNIT OF LIFE CHAPTER 2: TISSUES CHAPTER 3: HEALTH AND DISEASES	
	2	4	01-Aug	27-Aug	IA - Unit 2 Summative (tentatively on 3 Sept.)	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	CHAPTER 4: MATTER IN OUR SURROUNDINGS CHAPTER 5: MATTER AROUND US- PURE OR IMPURE	
	3	4	29-Aug	24-Sep	IA - Unit 3 Summative (tentatively on 10 Oct.)	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	CHAPTER 6: MOTION CHAPTER 7: FORCE AND LAWS OF MOTION CHAPTER 8:WORK AND ENERGY	Autum Break from 1 - 7 October
					Term-end 1	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	Syllabus covered in term 1 will be considered	
Term-2 Science Non-STEM 12 weeks	4	5	31-Oct	09-Dec	IA - Unit 4 Summative (tentatively on 30 Nov.)	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	CHAPTER 9: ATOMS AND MOLECULES CHAPTER 10: STRUCTURE OF ATOM CHAPTER 11: GRAVITATION	
	5	5	12-Dec	21-Jan	IA - Unit 5 Summative (tentatively on 30 Dec.)	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	CHAPTER 12 DIVERSITY IN LIVING ORGANISMS CHAPTER-13 SOUND CHAPTER 15- HU+H7:H8MAN COEXISTENCE WITH NATURE	Winter break from 1 January - 15 January
	6	5	23-Jan	25-Feb	IA - Unit 6 Summative (tentatively on 1 February)	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	CHAPTER 14: OUR ENVIRONMENT CHAPTER 15: ENVIRONMENTAL PROBLEMS AND THEIR SOLUTIONS CHAPTER 16: FOOD RESOURCES	
					Term-end 2	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	Syllabus covered in term 2 will be considered	
Design	1	4	04-Jul	13-Aug	IA - Unit 1 Summative	Criterion A: Inquire & Analyse, Develop Ideas Criterion B: Inquire & Analyse, Develop Ideas Criterion C:Create Solution, Evaluating	Identify a problem; Research and analyse; Ideate & select solution; Prepare a communication message using a digital creative. Present.	
	2	4	16-Aug	10-Sep	IA - Unit 2 Summative	Criterion A: Inquire & Analyse, Develop Ideas Criterion B: Inquire & Analyse, Develop Ideas Criterion C:Create Solution, Evaluating	For building a "game for learning", develop insights via a detailed empathy exercise with the chosen target group and define the requirements. View the problem from multiple perspectives, applying lateral thinking, come up with several alternative solution ideas, and choose one. Develop design specification, explaining the impact of the empathy exercise.	
	3	4	12-Sep	30-Sep	IA - Unit 3 Summative	Criterion A: Inquire & Analyse, Develop Ideas Criterion B: Inquire & Analyse, Develop Ideas Criterion C:Create Solution, Evaluating	Begin creating the solution. Realize the need to redesign. Ideate among various alternative implementation approaches while keeping in mind the user requirements. Then select one and complete the implementation. Evaluate vis-à-vis user requirements. Present the solution and evaluation.	Autum Break from 1 - 7 October
					Term-end 1	Criterion A: Inquire & Analyse, Develop Ideas Criterion B: Inquire & Analyse, Develop Ideas Criterion C:Create Solution, Evaluating		
Design	4	5	31-Oct	10-Dec	IA - Unit 4 Summative	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	Do a detailed inquiry and analysis for coming up with ideas to reuse/repurpose waste items. Develop solution ideas, create a design specification.	
	5	5	12-Dec	21-Jan	IA - Unit 5 Summative	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	Using the above created design specification, develop a product/service. Evaluate and seek target group feedback. Present the solution, evaluation and feedback.	Winter break from 1 January - 15 January

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	6	5	23-Jan	25-Feb	IA - Unit 6 Summative	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	Analyse the feedback, review the evaluation. Adapt the design to address these points and create the next version of the solution. Present the revised solution and justify the changes. Submit Community Project.	
					Term-end 2	Criterion A: Inquire & Analyse, Develop Ideas Criterion B: Inquire & Analyse, Develop Ideas Criterion C: Create Solution, Evaluating	Syllabus covered in term 2 will be considered	